Hereford High School Community School Progress Summary 2019-2020

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Hereford High School will provide a rigorous and engaging learning environment which empowers students to develop the necessary skills, knowledge, and values to become globally competitive. Hereford High School dedicates itself to educating all students to their fullest potential.

Literacy

Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.

Raise the Bar
Instructional Focus: Students will engage in daily writing over both extended and shorter time frames for a range of tasks, purposes, and audiences in order to expand their writing skills. Students will be provided with opportunities to analyze complex text.

Instructional Focus: Students will receive individualized instruction in all literacy standards (reading, writing, language, and speaking/listening) daily based on classroom assessment data.

Close the Gap

Math

Goal: All students will achieve CCR standards for Evidenced Based Mathematics.

Raise the Bar
Instructional Focus: Students will receive
purposeful questioning to assess and advance
their reasoning, problem solving, and sense
making skills about mathematical ideas and
relationships.

Instructional Focus: Teachers will use classroom assessment data to plan for targeted small group instruction. Teachers will utilize metacognitive modeling to advance students' reasoning, problem solving, and sense making skills about mathematical ideas and relationships.

Close the Gap

Climate

Goal: Ensure all students have increased feelings of acceptance and awareness.

Focus: Increase staff awareness of racial equity and create opportunities for children to learn; capitalize on HR and enrichment structures to engage, establish, and maintain healthy student to student and student to adult relationships.